

## State of Wisconsin Department of Public Instruction

Elizabeth Burmaster, State Superintendent

## \*\*\*\*NEWS RELEASE\*\*\*\*

FOR IMMEDIATE RELEASE

DPI 2005-156

Friday, December 2, 2005

CONTACT: Joseph Donovan, Communications Officer, (608) 266-3559

## Wisconsin gains 62 national board certified teachers

MADISON—State Superintendent Elizabeth Burmaster extended congratulations today to 62 Wisconsin educators who earned national certification through the National Board for Professional Teaching Standards.

"To attain national certification, these educators engaged in a rigorous assessment of their teaching practice and subject-area knowledge in a process that is designed to demonstrate professional expertise," Burmaster said. "I want to commend these teachers on their accomplishments and encourage them to mentor other educators in achieving this standard of teaching excellence."

Wisconsin's newly nationally certified teachers are among 7,289 who earned the credential nationwide this year. The state now has 329 teachers who hold a 10-year national certificate. Teachers who hold national certification are eligible to apply to become master educators under Wisconsin's Quality Educator Initiative—PI 34. Additionally, nationally certified teachers can receive up to \$2,000 to reimburse costs associated with earning the certification and nine annual stipends of \$2,500 if they remain employed as educators.

To earn national board certification, teachers complete two kinds of assessments: a classroom-based portfolio of practice and a set of assessment center exercises. The process requires educators to examine every aspect of their practice of teaching. They document their knowledge of the subject they teach, provide evidence that they know how to teach effectively, and demonstrate their ability to manage a classroom and measure student learning. The assessments are based on standards developed by the national board that describe accomplished teaching in particular grade levels and subject areas. The Department of Public Instruction funded a workshop, conducted by Alverno College in Milwaukee, to help educators learn about and prepare for national board certification.

(more)

"I am pleased that the national board continues to support research that documents the importance of quality teaching," Burmaster said. "Our New Wisconsin Promise seeks to close the achievement gap by ensuring a quality educator in every classroom. National board certification supports our Quality Educator Initiative to recruit, train, and retain dedicated teachers who take joy in student learning and strive to educate all children to their highest potential."

Evidence from a growing body of research shows that educators who earn national certification use classroom practices that have a positive impact on student achievement. An assessment literacy study, conducted in North Carolina, found that national board certified teachers used classroom assessments that go beyond recording student knowledge to promote student learning. A study of teaching practices, conducted by the Appalachian State University with 64 teachers in 17 states, found that national board certified teachers developed and implemented instructional plans and assignments that fostered deeper student understanding.

National board certification is a voluntary process, described by many educators as "the most important and valuable professional development of their careers." The National Board for Professional Teaching Standards is an independent, nongovernmental organization. Its mission is to establish standards for what accomplished teachers should know and be able to do. It is governed by a board of directors, most of whom are classroom teachers.

###

**NOTES:** A list of Wisconsin teachers earning national board certification in 2005 follows. Additional information about national board certification is available on the Department of Public Instruction website at < <a href="http://dpi.wisconsin.gov/tepdl/nb.html">http://dpi.wisconsin.gov/tepdl/nb.html</a> > or by visiting the National Board for Professional Teaching Standards website at < <a href="http://www.nbpts.org">http://www.nbpts.org</a> >.

## National Board for Professional Teaching Standards

Wisconsin Teachers with National Board Certification – 2005

Lisa Arneson Weston School District Literacy: Reading-Language Arts/Early and Middle Childhood

Lori Balkovec

Mequon-Thiensville School District English Language Arts/Early Adolescence

Jessica Belich

Wauwatosa School District

Art/Early Adolescence through Young Adulthood

Jeanne Boettcher Lodi School District World Languages Other than English/Early Adolescence through Young Adulthood

Peggy Bolle

Manitowoc School District

English Language Arts/Adolescence and Young Adulthood

Jennifer Breezee

De Forest Area School District

English Language Arts/Adolescence and Young Adulthood

Wendy Brusda Wauwatosa School District *Generalist/Middle Childhood* 

Douglas Bunton

Ladysmith-Hawkins School District Science/Adolescence and Young Adulthood

Edith Chiappetti Milwaukee Public Schools Generalist/Middle Childhood

Susan Cook

Verona Area School District Generalist/Middle Childhood

Michael Cullen

Cedarburg School District

Mathematics/Adolescence and Young Adulthood

David Doering Bayfield School District

Career and Technical Education/Early Adolescence through Young Adulthood

Michael Dreyer

Stoughton Area School District English Language Arts/Early Adolescence

Nicholas Ehlinger River Valley School District Music/Early and Middle Childhood

Carrie Felde Milwaukee Public Schools Generalist/Middle Childhood

Tracie Halfmann Kimberly Area School District School Counseling/Early Childhood through Young Adulthood Roger Hatlen

Rhinelander School District
Mathematics/Adolescence and Young Adulthood

Elizabeth Howie

Eau Claire Area School District Science/Early Adolescence

Hilary James

Brown Deer School District Generalist/Early Childhood

Stephen Kennedy

Menomonie School District

English Language Arts/Adolescence and Young Adult

Carrie Ketchem

Beaver Dam School District

Mathematics/Adolescence and Young Adulthood

Lisa Kiefer

Menomonee Falls School District

Career and Technical Education/Early Adolescence through Young Adulthood

Jean King

Oak Creek-Franklin School District Generalist/Middle Childhood

Dana Krejcarek Kohler School District

Science/Adolescence and Young Adulthood

Andrea Krueger

Cedarburg School District

Music/Early Adolescence through Young Adulthood

Robert Kuchta

Chippewa Falls Area School District Science/Adolescence and Young Adulthood

Faith Lincicum

Waukesha School District Generalist/Middle Childhood

Jill Link

Manitowoc School District

School Counseling/Early Childhood through Young Adulthood

Sandra Michels

Green Bay Area School District

English Language Arts/Adolescence and Young Adulthood

Jodi Miller

Eau Claire Area School District Music/Early and Middle Childhood

Joan Miller

Darlington Community School District Career and Technical Education/Early Adolescence through Young Adulthood Alice Monett

Spring Valley School District

Exceptional Needs Specialist/Early Childhood through Young Adulthood

Rita Mortenson

Verona Area School District

Career and Technical Education/Early Adolescence through Young Adulthood

Gale Niemczynski Milwaukee Public Schools *Generalist/Middle Childhood* 

Rosemary Norton

West Allis School District

Literacy: Reading-Language Arts/Early and Middle Childhood

Suzanne Otte Allen

Johnson Creek School District

Social Studies - History/Early Adolescence

Rose Palmer

Waukesha School District Generalist/Middle Childhood

Michelle Parks

Eau Claire Area School District *Mathematics/Early Adolescence* 

Rose Peters

Marshfield School District

Mathematics/Adolescence and Young Adulthood

Nicol Peters-Freeman Milwaukee Public Schools Generalist/Early Childhood

Pamela Pinch

Osceola School District

Social Studies - History/Adolescence and Young Adulthood

Michelle Preussler Manitowoc School District Generalist/Middle Childhood

Linda Radke

Milton School District

World Languages Other than English/Early Adolescence through Young Adulthood

Jennifer Ramsden Milton School District

Mathematics/Adolescence and Young Adulthood

Rose Riege

Mequon-Thiensville School District English Language Arts/Early Adolescence

Shirley Rose

Oshkosh Area School District Generalist/Middle Childhood

Janet Rowe

Hortonville School District

World Languages Other than English/Early Adolescence through Young Adulthood Kathrvn Ruhde

Lake Holcombe School District Generalist/Early Childhood

Erich Rutsch

Menomonee Falls School District Generalist/Middle Childhood

Connie Schauer

Spencer School District

Career and Technical Education/Early Adolescence through Young Adulthood

Cyntha Slavish Beloit School District

Generalist/Middle Childhood

Paul Smith

Oshkosh Area School District

Exceptional Needs Specialist/Early Childhood through Young Adulthood

Jessica Swemke

Manitowoc School District

World Languages Other than English/Early Adolescence through Young Adulthood

Lorna Vazquez

Granton Area School District

Mathematics/Adolescence and Young Adulthood

Victoria Voelker

Kettle Moraine School District

Exceptional Needs Specialist/Early Childhood through Young Adulthood

Gina Wagner

Manitowoc School District

World Languages Other than English/Early Adolescence through Young Adulthood

Rhonda Watton

Hamilton School District

Social Studies - History/Early Adolescence

Laurie Wiencek

East Troy Community School District

Generalist/Early Childhood

Laura Wilberding

Cuba City School District

World Languages Other than English/Early Adolescence through Young Adulthood

Julie Woletz

Cambridge School District

Career and Technical Education/Early Adolescence through Young Adulthood

Jay Woodard

Waukesha School District

Physical Education/Early and Middle Childhood

Geoffrey Zeidler

Elmbrook School District

Science/Adolescence and Young Adulthood